# The Arkansas Poll, 2002 Summary Report 

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Dr. Janine A. Parry<br>Poll Director, Assistant Professor of Political Science<br>Dr. Will Miller<br>Director Policy Ph.D. Program, Associate Professor of Political Science<br>Dr. Bill Schreckhise<br>Assistant Professor of Political Science<br>Dr. Todd Shields<br>Chair and Associate Professor of Political Science<br>Department of Political Science<br>Fulbright College of Arts and Sciences<br>University of Arkansas,<br>Fayetteville, Arkansas

Arkansas Poll Website: http://plsc.uark.edu/arkpoll/

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[^0]
## Most Important Problem

| I would like to now ask you which of the following is the most important problem or issue facing people in Arkansas today. The issues are .... ${ }^{1}$ Which of these do you think is most important? | Percent |
| :---: | :---: |
| - The Economy | 28 |
| - Education | 25 |
| - Health Insurance | 16 |
| - Drugs | 13 |
| - Morality | 12 |
| - Terrorism | 5 |
| - Don't Know/Refused | 2 |

Public Figure Approval Ratings

| Do you approve or disapprove of the way Mike Huckabee is handling his job as governor? | Approve | Disapprove | DK/Refused |
| :---: | :---: | :---: | :---: |
| 1999 | 66\% | 13\% | 21\% |
| 2000 | 69\% | 14\% | 17\% |
| 2001 | 70\% | 17\% | 13\% |
| 2002 | 50\% | 35\% | 15\% |
| Do you approve or disapprove of the way Blanche Lincoln is handling her job as a U.S. Senator? |  |  |  |
| 1999 | 46\% | 17\% | 37\% |
| 2001 | 51\% | 13\% | 36\% |
| 2002 | 50\% | 16\% | 35\% |
| Do you approve or disapprove of the way Tim Hutchinson is handling his job as a U.S. Senator? |  |  |  |
| 1999 | 48\% | 22\% | 30\% |
| 2001 | 58\% | 14\% | 28\% |
| 2002 | 46\% | 29\% | 25\% |
| Do you approve or disapprove of the way George Bush is handling his job as president? |  |  |  |
| 2001 | 87\% | 9\% | 3\% |
| 2002 | 61\% | 32\% | 7\% |

[^1]
## Ballot Issues

| Measure | Approve | Disapprove | DK/Refused |
| :--- | :---: | :---: | :---: |
| Amendment 1 revises the part of the Arkansas <br> constitution that deals with the executive branch of <br> government. Mainly, it spells out that the governor <br> retains all normal powers and duties even if he or she is <br> temporarily outside the state. | $60 \%$ | $31 \%$ | $9 \%$ |
| Amendment 2 ensures the secrecy of individual votes in <br> all Arkansas elections. | $90 \%$ | $6 \%$ | $4 \%$ |
| Amendment 3 eliminates sales tax on food and <br> medicine in Arkansas. It will result in a loss of revenue <br> for state, county, and city governments, as well as <br> school districts, which means that a reduction in <br> services may be required. | $39 \%$ | $57 \%$ | $4 \%$ |
| Initiated Act 1 increases the legal penalties for certain <br> forms of animal cruelty. Primarily, it provides that <br> when a person knowingly tortures an animal he or she <br> may be charged with a felony. The measure provides <br> exemptions for lawful hunting, fishing, veterinary, <br> livestock and other practices. | $65 \%$ | $30 \%$ | $4 \%$ |

## Current Issues

| First, in general, would you say you favor stricter gun control, less strict gun control, or should no change be made to existing gun control laws? ${ }^{2}$ | Stricter | Less Strict | No Change | DK/ <br> Refused |
| :---: | :---: | :---: | :---: | :---: |
| 1999 | 50\% | 31\% | 15\% | 4\% |
| 2000 | 39\% | 15\% | 42\% | 4\% |
| 2001 | 36\% | 17\% | 44\% | 4\% |
| 2002 | 36\% | 15\% | 45\% | 4\% |
| Do you favor laws that would make it more difficult for a woman to get an abortion, favor laws that would make it easier to get an abortion or should no change be made to existing abortion laws? | More Difficult | Easier | No <br> Change | DK/ <br> Refused |
| 1999 | 45\% | 14\% | 32\% | 9\% |
| 2000 | 43\% | 11\% | 40\% | 6\% |
| 2001 | 46\% | 13\% | 35\% | 7\% |
| 2002 | 43\% | 13\% | 38\% | 6\% |
| Suppose a candidate running for Congress, Senate or Governor favored tougher laws to limit immigration into the United States or into Arkansas, would you be more or less likely to vote for that candidate? | More Likely | Less <br> Likely |  | DK/ <br> Refused |
| 2002 | 68\% | 23\% |  | 9\% |

[^2]Economic Development

| Please tell me if you strongly agree, agree, disagree, or strongly disagree with each of the following statements... | Strongly Agree | Agree | Disagree | Strongly <br> Disagree | DK/ Refused |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - I can have a significant effect in shaping local growth and economic development policy. | 10\% | 49\% | 30\% | 4\% | 7\% |
| - I favor spending a larger share of our public funds on roads and highways. | 12\% | 53\% | 26\% | 3\% | 5\% |
| - Continued growth and development in our area will hurt our quality of life. | 4\% | 20\% | 57\% | 16\% | 3\% |
| - Government regulation of growth and development usually does more harm than good. | 10\% | 39\% | 37\% | 4\% | 11\% |
| - Protecting the environment should be given the priority, even at the risk of slowing down economic growth. | 16\% | 44\% | 29\% | 5\% | 6\% |
| - Local governments should charge "impact fees" to developers to help pay for the public sewer, water, roads, and other services that will be needed for new private businesses or residential areas. | 19\% | 52\% | 17\% | 4\% | 7\% |
|  |  |  |  |  |  |
| And, how satisfied are you with ...? | Very Satisfied | Satisfied | Unsatisfied | Very Unsatisfied | DK/ Refused |
| - Your neighborhood as a place to live. | 48\% | 43\% | 6\% | 2\% | 0\% |
| - And how about housing affordability. | 21\% | 57\% | 15\% | 4\% | 3\% |
| - Local job opportunities. | 10\% | 37\% | 30\% | 15\% | 8\% |
| - The overall quality of life in my your community. | 28\% | 61\% | 8\% | 2\% | 1\% |

## Public Education Reform

| Do you strongly approve, approve, disapprove, or <br> strongly disapprove of the following ideas for <br> improving K-12 education in Arkansas...? | Strongly <br> Approve | Approve | Dis- <br> approve | Strongly <br> Dis- <br> approve | DK/ <br> Refused |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\bullet$ Increasing teachers' salaries. | $41 \%$ | $46 \%$ | $10 \%$ | $1 \%$ | $2 \%$ |
| •Using merit pay to award bonuses to teachers <br> whose students perform well on state exams | $14 \%$ | $46 \%$ | $28 \%$ | $5 \%$ | $7 \%$ |
| -Expanding access to state-funded pre-school <br> education programs | $19 \%$ | $57 \%$ | $16 \%$ | $2 \%$ | $6 \%$ |
| - Establishing more charter schools | $9 \%$ | $40 \%$ | $31 \%$ | $3 \%$ | $17 \%$ |
| -Requiring additional testing for a student to <br> advance to the next grade | $16 \%$ | $52 \%$ | $24 \%$ | $4 \%$ | $5 \%$ |
| -Establishing larger "regional" high schools with a <br> curriculum that exceeds the minimum required of <br> regular high schools | $16 \%$ | $44 \%$ | $27 \%$ | $6 \%$ | $8 \%$ |
| - Improving school facilities |  |  |  |  |  |
| - Increasing vocational or career-oriented education | $32 \%$ | $61 \%$ | $5 \%$ | $0 \%$ | $2 \%$ |
| opportunities | $55 \%$ | $8 \%$ | $0 \%$ | $2 \%$ |  |


| Please tell me if you strongly approve, approve, <br> disapprove, or strongly disapprove of the following <br> methods of funding reforms in Arkansas schools.... | Strongly <br> Approve | Approve | Dis- <br> approve | Strongly <br> Dis- <br> approve | DK/ <br> Refused |
| :--- | :---: | :---: | :---: | :---: | :---: |
| - increasing property taxes | $2 \%$ | $26 \%$ | $50 \%$ | $21 \%$ | $2 \%$ |
| - increasing sales taxes | $3 \%$ | $35 \%$ | $48 \%$ | $12 \%$ | $2 \%$ |
| - increasing income taxes | $3 \%$ | $26 \%$ | $54 \%$ | $15 \%$ | $3 \%$ |
| - adopting a state lottery | $22 \%$ | $36 \%$ | $25 \%$ | $14 \%$ | $4 \%$ |
| - cutting back in other government services | $9 \%$ | $45 \%$ | $30 \%$ | $6 \%$ | $10 \%$ |
| -consolidating small school districts into larger <br> districts | $9 \%$ | $40 \%$ | $35 \%$ | $11 \%$ | $6 \%$ |

## Life in Arkansas

| Overall, do you feel that Arkansas is generally headed in the right direction or the wrong direction? | Right | Wrong |  | DK/Refused |
| :---: | :---: | :---: | :---: | :---: |
| 1999 | 73\% | 15\% |  | 12\% |
| 2001 | 78\% | 14\% |  | 8\% |
| 2002 | 69\% | 22\% |  | 9\% |
| On a more individual level, would you say you are better off financially, worse off, or about the same compared to a year ago? | Better | About the Same | Worse | DK/Refused |
| 1999 | 37\% | 47\% | 16\% | 1\% |
| 2001 | 41\% | 39\% | 19\% | 1\% |
| 2002 | 33\% | 39\% | 27\% | 1\% |
| And, looking ahead, do you think that a year from now, you will be better off financially, worse off, or about the same as now? | Better | About the Same | Worse | DK/Refused |
| 1999 | 43\% | 46\% | 6\% | 1\% |
| 2001 | 41\% | 39\% | 19\% | 1\% |
| 2002 | 40\% | 45\% | 10\% | 5\% |

Political Party and Ideology

| Generally speaking, do you usually <br> think of yourself as a Republican, a <br> Democrat, an Independent, or what? | Republican | Democrat | Independent | Other | DK/ <br> Refused |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1999 | $23 \%$ | $35 \%$ | $31 \%$ | $4 \%$ | $7 \%$ |
| 2000 | $23 \%$ | $36 \%$ | $35 \%$ | $0 \%$ | $6 \%$ |
| 2001 | $27 \%$ | $33 \%$ | $32 \%$ | $5 \%$ | $3 \%$ |
| 2002 | $28 \%$ | $33 \%$ | $33 \%$ | $3 \%$ | $3 \%$ |
| For Independents: Do you think of <br> yourself as closer to the Republican or <br> Democratic Party? | Closer to <br> Republican | Closer to <br> Democrat | Just <br> Independent |  | DK/ <br> Refused |
| 1999 | $33 \%$ | $29 \%$ | $34 \%$ |  | $4 \%$ |
| 2000 | $35 \%$ | $25 \%$ | $35 \%$ |  | $5 \%$ |
| 2001 | $29 \%$ | $36 \%$ | $31 \%$ |  | $4 \%$ |
| 2002 | $30 \%$ | $32 \%$ | $33 \%$ |  | $4 \%$ |


| How would you describe your views <br> on most political matters? Generally, <br> do you think of yourself as a liberal, <br> moderate, or conservative? | Liberal | Moderate | Conservative | DK/ <br> Refused |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 1999 | $14 \%$ |  | $38 \%$ | $10 \%$ |  |
| 2000 | $16 \%$ | $36 \%$ | $39 \%$ | $9 \%$ |  |
| 2001 | $17 \%$ | $39 \%$ | $38 \%$ | $6 \%$ |  |
| 2002 | $15 \%$ | $39 \%$ | $41 \%$ | $5 \%$ |  |
|  |  |  |  |  |  |

## Likely Voters

| Are you currently registered to <br> vote or not? | Yes | No | Not a <br> Citizen | DK/ Refused |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
|  | $85 \%$ | $13 \%$ | $1 \%$ | $0 \%$ |  |
|  |  |  |  |  |  |
| How likely are you to vote in the <br> next elections? | Very <br> Likely | Somewhat <br> Likely | Not very <br> Likely | Not at all <br> Likely | DK/ <br> Refused |
|  | $89 \%$ | $8 \%$ | $2 \%$ | $1 \%$ | $1 \%$ |
|  |  |  |  |  |  |

## Sample Information and Statistics

Between October 9th and October 20th, the Survey Research Center at the University of Arkansas dialed 6,062 randomly selected Arkansas telephone numbers. These attempts yielded 768 completed surveys. The remainder of the surveys were not completed due to the resident's absence, a refusal to participate, a busy line, a "no longer in service" message, or the resident being under the age of 18 years. Employing guidelines established by the American Association for Public Opinion Research, the poll's cooperation rate was $26 \%$. This figure reflects completed surveys as a percentage of all eligible individuals contacted. The survey's margin of error is $+/-3$ percent.

To assess the representative ness of the sample drawn for the poll, the Arkansas Poll team opts to publish what many polling organizations do not: a comparison of the survey respondents' demographic characteristics to those of the state as a whole. The results are shown in the table below.

|  | 2002 Arkansas Poll Data | State Data |
| :--- | :---: | :---: |
| Median Age | 49 Years | 36 Years (2000 Census) |
| Gender | $42.6 \%$ Male | $48.8 \%$ Male (2000 Census) |
| Education |  |  |
|  | $93.0 \%$ High School Graduate | $76.8 \%$ High School Graduate |
|  | $32.6 \%$ College Graduate | $16.2 \%$ College Graduate |
|  |  | (1998 Nat'l Cntr for Ed. Stats) |
| Income (median) |  |  |
| Race/Ethnicity | $\$ 35,001$ to \$50,000 | $\$ 21,117$ |
|  |  | (1999 Estimate) |
|  | $83.6 \%$ White | $80.0 \%$ White |
|  | $10.3 \%$ Black | $15.7 \%$ Black |
| $0.9 \%$ Native American | $0.7 \%$ Native American |  |
| $0.3 \%$ Asian | $0.8 \%$ Asian |  |
|  | $2.0 \%$ Multi-Ethnic | $1.3 \%$ Multi-Ethnic |
| $1.6 \%$ Hispanic | $3.2 \%$ Hispanic Origin (any race) |  |
|  |  | (2000 Census) |


[^0]:    *Percentages may not total 100 due to rounding

[^1]:    ${ }^{1}$ These issues are drawn from the most frequently-mentioned open-ended responses of our 2001 respondents.

[^2]:    ${ }^{2}$ Please note that in 1999, respondents were not explicitly offered a "no change" response option. This is the primary reason for the striking difference in results for that year.

